

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS Pakistan Studies	Course Code	PS/402	Credit Hours	3
Course Title	Human Rights in Pakistan				
Course Introduction					
This course deals with the state of Human rights in Pakistan. It is an important study which creates awareness about human rights as well as the implementation of human rights in social circles. This course also focuses on the availability of human rights in state level.					
Learning Outcomes					
On the completion of the course, the students will know:					
<ol style="list-style-type: none"> 1. To open up student mental horizons about human rights 2. To make able them to respect human rights 3. Create their abilities to implement them in Pakistan 					
Course Content				Assignments/Readings	
Week 1	1	Basic Concepts			
		1.1 Definition and Meaning			
Week 2		1.2 Islamic Concept			
		1.3 Cultural Relativism			
Week 3		1.3.1 UN Charter			
		1.4 Universal Declaration of Human Rights			
Week 4		1.5 Covenant on Civil and Political Rights			
		1.6 Covenant on Social, Economic and Cultural Rights			
Week 5		1.7 Other Key Conventions			
	2	Civil Liberties in Pakistan			
Week 6		2.1 Respect for the Integrity of Person			
		2.2 Judiciary and Rule of Law			
Week 7		2.3 Freedom of Religion			
	3	Political Freedom in Pakistan			
Week 8		3.1 Democracy and Elections			
		3.2 Freedom of Speech and Expression and Access to Information			

Week 9	3.3 Freedom of Peaceful Assembly, Association and Travel	
	4 Social, Economic and Cultural Rights in Pakistan	
Week 10	4.1 Right to Adequate Standard of Living	
	4.2 Right to Health	
Week 11	4.3 Right to Education	
	4.4 Right to Work	
Week 12	4.5 Right to Development	
	4.6 Right to Environment	
Week 13		
	5 Rights of the Underprivileged in Pakistan	
Week 14	5.1 Rights of the Women	
	5.2 Rights of the Children	
Week 15	5.3 Rights of the Labour	
	5.4 Rights of the Minorities	
Week 16		

Textbooks and Reading Material

Recommended Books:

- Brownlie, Ian. *Human Rights in the 21st Century*. London: Oxford University Press, 1997.
- Davies, Peter. *Human Rights*. London: Routledge, 1989.
- Zafarullah Khan, M. *Islam and Human Rights*. Islamabad: Islam International Publications, 1988.
- Shah, Niaz A. *Women, the Koran and International Human Rights Law: The Experience of Pakistan*. Netherlands: Martinus Nijhoff Publishers, 2006.
- Abiad, Nisrine. *Sharia, Muslim States and International Human Rights Treaty Obligations: A Comparative Study*. London: British Institute of International & Comparative Law, 2008.
- Human Rights Commission of Pakistan. *State of Human Rights in 1994-2000*. Lahore, 1995-2001.
- Malik, Iftikhar H. *State and Civil Society in Pakistan: Politics of Authority, Ideology and Ethnicity*. New York: St. Martin's Press, 1997.
- Mahmood, M. Dilawar. *Judiciary and Politics in Pakistan: A Study*. Lahore: Idara Mutalia-e-Tareekh, 1992.
- Inayatullah. *Essays on State and Democracy in Pakistan*. Lahore: Vanguard Books, 1997.
- Jillani, Hina. *Human rights and democratic development in Pakistan*. Lahore: Human Rights Commission of Pakistan, 1998.
- Robertson, David. *A Dictionary of Human Rights*. London: Routledge, 1997.
- Selby, David. *Human Rights*. Cambridge: Cambridge University Press, 1987.

Vincent, R. J. *Human Rights and International Relations*. Cambridge: Cambridge University Press, 1986.

Chitkara, M. G. *Human Rights in Pakistan*. New Delhi: Ashish Publishing House, 1997.

Azfar, Amina. *Human Rights*. Karachi: Oxford University Press, 2018.

Pakistan Laws on Human Rights. Humanitarian Library

Weiner, Myron and Omar Noman. *The Child and the State in India and Pakistan: Child Labour and Education Policies in Comparative Perspective*. Karachi: Oxford University Press, 1995.

Jillani, Anees. *Child Labour: The Legal Aspects*. Islamabad: Society for the Protection of the Rights of the Child, 1997.

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

